

Johnson-O'Malley
Application for Contract
PART 1

Contract Budget Summary

Contract Summary

Category

(a)	Personnel/Salaries (350 hours of tutoring @ \$9.85 per hour)	<u>\$ 2,900.00</u>
(b)	Fringe Benefits	<u>\$ 344.00</u>
(c)	Travel	<u>\$ 400.00</u>
(d)	Equipment*	<u>\$ 0.00</u>
(e)	Supplies**	<u>\$ 706.00</u>
(f)	Consultants/Contractual Services	<u>\$ 0.00</u>
(g)	Space Cost	<u>\$ 0.00</u>
(h)	Indian Education Committee costs	<u>\$ 0.00</u>
(I)	List other needs by category	<u>\$ 4,000.00</u>
	Cultural Workshops for parents and students	
	Registration, Lodging, Meals, Transportation	
	Annual State Indian Conference (4 parents, 6 students)	
	Registration, Lodging, Meals, Transportation	
	Education Programs	
	Spring Pow Wow	
	SUB TOTAL	<u>\$8,350.00</u>
	Indirect cost rate used to calculate contract support funds. (6.59%)	<u>\$ 550.00</u>
	TOTAL	<u>\$8,900.00</u>

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Describe all categorical costs entered on Contract Budget Summary Part I.:

(a) PERSONNEL

1.1	Tutors - hired on temporary basis as needed to meet the individual needs of Indian students. Duties include: tutoring, counseling, outreach, liaison services. Pay rate established by the District pay range, \$8.00 per hour for high school tutors and \$9.85 per hour for classified adult tutors.	\$2,900.00
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TOTAL (a)		\$2,900.00
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(b) FRINGE BENEFITS (AS DETERMINED BY LEA POLICIES)

PERS Teachers and Instructional Assistants
OASDI Teachers and Instructional Assistants
HEALTH Teachers and Instructional Assistants
DENTAL Teachers and Instructional Assistants
SUI Teachers and Instructional Assistants
COMP Teachers and Instructional Assistants
LIFE INSURANCE
ALTERNATIVE TO SOCIAL SECURITY

TOTAL (b)		\$ 344.00
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Describe all categorical costs entered on Contract Budget Summary Part I.:

(c)	TRAVEL	\$ 400.00
(d)	EQUIPMENT	\$ 0.00
(e)	SUPPLIES Supplies necessary to support cultural events and activities	\$ 706.00
(f)	CONTRACTUAL	\$ 0.00
(g)	COST OF SPACE	\$ 0.00
(h)	INDIAN EDUCATION COMMITTEE COSTS	\$ 0.00
(i)	OTHER NEEDS	
1.1	Cultural Workshops - open to parents and older students who are willing to teach traditional skill to the other students in the Program. Registration, Lodging, Meals, Transportation.	
1.2	Annual State Indian Conference - 4 parents and 6 students will attend and participate as presenters. Registration, Lodging, Meals and Transportation.	
1.3	Pow Wow - year-end culmination of Program functions. The Pow Wow is used to honor all American Indian students, but, especially those students who have excelled during the school year. Consultant fees, Supplies.	
1.4	JOM Summer School Program - Provides summer activities for American Indian students, e.g. American Indian Youth Leadership Camp and American Indian Summer Academic/Cultural Summer School.	
	TOTAL	\$ 4,000.00
	TOTAL DIRECT CHARGES	\$ 8,350.00
	TOTAL INDIRECT CHARGES (4.81%)	\$ 550.00
	TOTAL BUDGET	\$ 8,900.00


JOHNSON O'MALLEY PROGRAM

MINUTES OF THE INDIAN EDUCATION COMMITTEE

Dates: 8-15-12



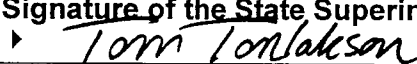

Signature of IEC Chairperson



Signature of IEC Vice Chairperson

4
Two

Grant Award Notification

GRANTEE NAME AND ADDRESS Gay Todd, Superintendent Marysville Joint Unified School District 1919 B Street Marysville, CA 95901-3731				CDE GRANT NUMBER			
				FY	PGA	Vendor Number	Suffix
				12	15020 15127	72736	00
Attention Lennie Tate Program Office Categorical Programs/Grant Awards Telephone 530-749-6902				STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
				Resource Code	Revenue Object Code	58	
				8290	3181 3180	INDEX	
Name of Grant Program Cohort 1 School Improvement Grant (SIG) – Elementary and Secondary Education Act, Section 1003(g)							0510
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date	
	\$1,206,038.00	\$0.00	\$1,206,038.00		7/1/2012	9/30/2013	
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency		
84.388 84.377	S388A090005A S377A090005	School Improvement Grants, Recovery Act School Improvement Grants			Dept. of Education		
I am pleased to inform you that you have been funded for the SIG, under the Elementary and Secondary Education Act, Section 1003(g). This third year award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. Return the original, signed Grant Award Notification (AO-400) within ten days to: <div style="text-align: center;"> Ray Gordon, Jr., Associate Governmental Program Analyst School Turnaround Office California Department of Education 1430 N Street, Suite 6208 Sacramento, CA 95814 </div>							
California Department of Education Contact				Job Title			
Ray Gordon, Jr.				Associate Governmental Program Analyst			
E-mail Address					Telephone		
rgordon@cde.ca.gov					916-324-3278		
Signature of the State Superintendent of Public Instruction or Designee					Date		
					August 10, 2012		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS							
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.							
Printed Name of Authorized Agent				Title			
Gay Todd, Ed.D.				Superintendent			
E-mail Address					Telephone		
gtodd@mjusd.com					530-749-6101		
Signature					Date		
							

Grant Award Notification (Continued)

Marysville Joint Unified School District

2012-13 SIG Award Summary Data
Cohort 1—Year 3 (final year)

District and School Funding Totals

District Total:	\$58,763.00
School Total:	\$1,147,275.00
Award Total:	\$1,206,038.00

Funding Sources

The SIG award will be funded from two Resource Codes.

PCA	Resource	Total	Percent	Grant Number	CFDA	Federal Grant Number
15020 (ARRA)	3181	\$1,020,188.00	84.59%	12-15020-72736-00	84.388	S388A090005A
15127	3180	\$185,850.00	15.41%	12-15127-72736-00	84.377	S377A090005

2012-13 Award Total: \$1,206,038.00 100%

Funded School(s)

School(s)	Award
Ella Elementary	\$1,147,275.00
Funded School Count: 1	\$1,147,275.00



Project GLAD™
A Program of Academic Excellence
Orange County Department of Education
200 Kalmus Drive, Costa Mesa, CA 92626
(714) 966-4156



CONTRACT PROPOSAL FOR MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Robert Gregor, Principal
4850 Olivehurst Ave.
Olivehurst, CA 95961
(530) 741-6124
rgregor@mjusd.com

October 4, 2012

Project GLAD™ Training for 2012-2013

PURPOSE: During the 2012-2013 school year, **24 teachers** will receive follow up coaching.

Follow Up Coaching: Two trainers will provide customized follow up coaching to Project GLAD™ trained teachers. Teachers will receive individualized and grade-level team support around Project GLAD™ strategies to increase implementation of the use Project GLAD™ strategies. This differentiated model will provide and encourage collaboration, support, modeling of strategies, reflection and goal setting. A planning session will be included to create standards-based lessons and prepare strategies.

DATES: **March 4-8, 2013 8:00am-3:30pm**

School Site: Ella Elementary School

Grade Level(s): K-6

COSTS:

Training Fees:

2 Trainers @ \$1200.00 per day x 5 \$12,000.00

Actual and Necessary Expenses:

Follow Up

Airfare: 1 trip x 2 trainers x \$800 \$1,600.00

Hotel: 5 nights x 2 trainers x \$200 \$2,000.00

Rental car: 5 days x 1 trainers \$ 800.00

Food: 5 days x 2 trainers x \$50 \$ 500.00

Shipping \$ 500.00

TOTAL PROPOSAL \$17,400.00

NOTE: District may be responsible for additional travel expenses, which may include, but are not limited to: rental car, airfare, meals, and lodging. Hotel accommodations are in accordance with the Orange County Department of Education's policy. Our office will send a confirmation letter for this training to the contract contact person to forward on to participants. Please cc our office on communication to participants regarding this training.

Signature of Proposal Acceptance: _____ Date: 10/23/12

Please sign this proposal, if you accept it, and return a copy of the signed proposal to:

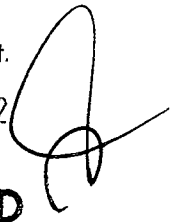
Gay Todd
Superintendent

Orange County Department of Education
Project GLAD
200 Kalmus Drive
Costa Mesa, CA 92626
Fax 714-662-2314

This proposal must be signed and a copy returned to our office before training commences.
This is a proposal only. You will receive a contract. Contract is with OCDE/Project GLAD.

September 28, 2012

MJUSD
Personnel Dept.
SEP 28 2012



RECEIVED

To whom it may concern:

I, Lauren Hayes, am giving my two week notice on September 28th, 2012. That would make Friday October 12th, 2012 my last day of work. I very much appreciated this chance to work with Marysville Joint Unified School District. Thank you for this opportunity.

Sincerely,

Lauren Hayes

Nutrition Services

October 1, 2012

MJUSD
Personnel Dept.
OCT 01 2012
RECEIVED

To Whom It May Concern:

This is to inform you that after 32 ½ years of working for Marysville Joint Unified School District, I will be retiring December 31, 2012.

I have spent many happy hours in the positions I have held over the years. My career started in the Gifted and Talented Classroom at Linda Elementary School. My journey then took me to Cedar Lane Elementary School Office. I next went to the District Office where I became the Accountant for P.L.A.C.E. I then took on Accounts Receivable and Attendance. Lastly, I have spent the last 4 years in the position of Nutrition Services Accounting Project Coordinator and had the pleasure of working for Mary Driscoll.

I want to thank the District for my many diversified experiences and new challenges that I was given throughout my career at Marysville Joint Unified School District.

Sincerely,

Diana Olsgard

Diana Olsgard



OCT 01 2012

Marysville School District

RECEIVED

I Ben Tutone is here
by resigning my position as
a para-educator effective 10-01-2012.
my last day of work will be
10-12-2012. Thank you for the
Wonderful opportunity.

Ben Tutone

10-01-2012

Marysville Joint USD

Board Policy

Bullying

BP 5131.2

Students

The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.

(cf. 5131 - Conduct)

(cf. 5136 - Gangs)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

(cf. 5145.2 - Freedom of Speech/Expression)

Strategies for bullying prevention and intervention shall be developed with involvement of key stakeholders in accordance with law, Board policy, and administrative regulation governing the development of comprehensive safety plans and shall be incorporated into such plans.

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 6020 - Parent Involvement)

Bullying Prevention

To the extent possible, district and school strategies shall focus on prevention of bullying by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of bullying.

(cf. 5137 - Positive School Climate)
(cf. 6164.2 - Guidance/Counseling Services)

The district may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

(cf. 6163.4 - Student Use of Technology)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)

School staff shall receive related professional development, including information about early warning signs of harassing/intimidating behaviors and effective prevention and intervention strategies.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Based on an assessment of bullying incidents at school, the Superintendent or designee may increase supervision and security in areas where bullying most often occurs, such as classrooms, playgrounds, hallways, restrooms, cafeterias.

Intervention

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. In addition, the Superintendent or designee shall develop means for students to report threats or incidents confidentially and anonymously.

School staff who witness bullying shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Discipline

Any student who engages in bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with district policies and regulations.

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32282 Comprehensive safety plan

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

48900-48925 Suspension or expulsion

48985 Translation of notices

PENAL CODE

647 Use of camera or other instrument to invade person's privacy; misdemeanor

647.7 Use of camera or other instrument to invade person's privacy; punishment

653.2 Electronic communication devices, threats to safety

UNITED STATES CODE, TITLE 47

254 Universal service discounts (e-rate)

COURT DECISIONS

J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094

Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008

Bullying at School, 2003

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Harassment and Bullying, October 2010

WEB SITES

CSBA: <http://www.csba.org>

California Cybersafety for Children: <http://www.cybersafety.ca.gov>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ls/ss>

Center for Safe and Responsible Internet Use: <http://cyberbully.org>

National School Boards Association: <http://www.nsba.org>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Approved: *(agendized 10/23/12 board meeting)*